This research investigates the dimensions of organizational effectiveness in Turkish universities. It will also provide a basis for future studies on the evaluation of universities. This study was conducted using a 46-question survey in nine organizational effectiveness dimensions that measures the perceptions of the faculty members. Analyses were based on 1185 surveys from 23 universities. For analysis descriptive statistics, factor analysis and correlation tests were used. The results showed that the nine dimensions of organisational effectiveness in Turkish Universities are: Student Educational Satisfaction, Student Academic and Personal Development, Student Career Development, Employment Satisfaction, Professional Development and Quality of the Faculty, System Openness and Community Interaction, Ability to Acquire Resources, Healthy Communication, Organizational Health.