

The aim of this study is to investigate the entrepreneurship features and to determine entrepreneurship tendencies among verbal, quantitative and equally weighted undergraduate students based on the demographic variances. The research is conducted at Süleyman Demirel University, working group consists of 380 senior students from the departments of Turkish Language and Literature, History, Civil Engineering, Mechanical Engineering, Business Administration and Economics. The results showed that the students have higher entrepreneurship qualifications. Besides, the variances of “the place where they come from”, “career targets”, “having entrepreneur relatives”, “working while studying”, “earning their livings during their study”, “effect of the education on setting up their own business” and “the ways of using the unexpected money” presents significant differences. However, the study showed no significant differences of the students’ entrepreneurship tendencies’ among the variances such as “the type of scoring for the university placement”, “gender”, “grade point average”, “family income” and “taking entrepreneurship lessons”.