In this study, the correction of social adjustment problems in preschool-age children to evaluate the effects of cooperative learning method and play activities. Research in accordance with the designated purpose; were carried out with children in the 4-6 age range, 32 with social adjustment problems identified by the school counselor (16 women - 16 men) in a kindergarten attached to the Ministry of Education of the Aydın. School guidance counselor as by chosen, that simple random way through the 32 children with the child social adjustment problems was formed 16 (8 male - 8 girls) with the experimental group to do practice with the child, the remaining 16 (8 males - 8 girls) control group. The end of the study, study was applied at the beginning of the as a pre-test and post-test at to make an assessment in experimental and control groups of the children's parents "Child Behavior Rating Scale". The results of this test was performed with SPSS statistical software. The comparison of the mean difference between groups, non-sequential argument to the Mann-Whitney U test Nan-par, while the intra-group comparison of mean differences were analyzed with the Wilcoxon test Nan Par. For type 1 error $\alpha = 0.05$ and 0.01 level was taken. After all, according to the resulting statistical results; cooperative learning and play activities of the students who participated in social cohesion (* $p <0.05$ and ** $p <0.01$) were significant at significance level.

**Key Words:** Cooperative Learning, Game, Social Cohesion