Lack of history philosophy, visual factors, lack of teaching methods according to age groups, learning without visiting historical places and similar factors in history education are the main causes of the problem. In this presentation, the necessity of how history education that is more important in university education has to be implemented to the different age groups, the meaning of philosophy of history, necessity of raising individual for the society with the benefits of philosophy of history, goals and the education that has to be taken by the target groups, will be discussed. Everyone knows that the main material and goal of the history is human. So, everything related to human concerns history. Therefore history covers not only past events but also society, finance, culture, education, science, law, art and many other fields. In order to examine and learn the activities in these fields, a method, logic and a philosophy is required. If we evaluate the history just as its word meaning, history deals with only conveying the events and rumors. Philosophy of history is simply an explanation of the formation of humanity and the whole events that the human beings experienced in a method and consistency. Philosophy of history presents general laws affecting development of civilization and history, tries to find the reasons of the good or bad experiences of the humans and puts forward prudential comparative proposals. Because of this function, philosophy of history reveals the methods and principles of utilization of history and taking lessons from it. Thus, history teachers should know that without knowing philosophy of history, history education isn’t useful for the people. In this regard, education according to age groups, determination of the right method, visiting historical places to learn on site will definitely provide important contributions to history education.

Keywords: history education, philosophy of history, learning by experience, teaching steps, laws of the history.