The Departments of Political Science and Public Administration (PSPA), with the basic goal of raising the qualified workforce required for the public sector, aim to train the students in accordance with the changes and transformations in the political science and public administration fields, and socioeconomic sectors in addition to theoretical education. The purpose of this study is to investigate how the education in the PSPA departments is integrated with the digital age technologies, especially GIS use. In this study, taking the use of GIS in the world into consideration, it is attempted to put forth the possible contributions of GIS use to the educational processes and scientific studies at the Political Science and Public Administration departments.