The purpose of this study is to reveal the problems faced by foreign students enrolled in the secondary schools in Turkey. A phenomenological design within the qualitative research context was employed to fulfill this goal. The study was carried out with foreign students studying in the 5th and 7th grades of a secondary school in the city center of Isparta. The data were collected through observations of these students during class meetings and breaks as well as interviews with their teachers. The collection qualitative data were analyzed descriptively through coding and thematizing. The findings were categorized and interpreted under these four main themes: financial incapability, language-based problems, lack of motivation, and negative student behaviors.