The aim of this study is to compare the dimensions of citizenship education among European countries, United States (USA) and Turkey, and discuss these dimensions in a manner that explores effective citizenship education. The dimensions are discovered through a factor analysis of the scales applied to students regarding citizenship education. In this study, literature review method, which is one of the qualitative study methods, is used. The data contains 6 scales from Europe, USA and Turkey. The common dimensions between scales, being applied to teachers or students and quantitative data are considered when choosing scales. The study is qualitative in this dimension. The content of the common dimensions of the scales is analyzed. As a result of the analysis, it is determined that the common dimensions of the scales applied in European countries and USA are knowledge, skills, citizenship duty, citizenship values, volunteering, participation and protest. It is found that the civic duty and volunteering dimensions are not included in the scales applied in Turkey, and protest dimension is seen as a subcategory of participation. The study discusses the goal of establishing effective citizenship education while taking Turkish and Western cultures, and different and common dimensions into consideration.